

Best Practices in the MS language classroom



**SRA. CLARKE
KENT PLACE SCHOOL
CLARKEM@KENTPLACE.ORG**

The Student



- At the center of what we do
- Developmental needs and interests
- Varied strengths and weaknesses
- Attention span of the learner is usually the learners' age.
- Celebrate success

The Curriculum



- Dynamic
- Allow students to explore interesting topics
- Relevant
- Language Standards
- Differentiated instruction

http://community.wvu.edu/~lsm018/Articulate%20Blooms%20Wheel/blooms_wheel.html

The lesson plan



- Primacy-recency effect (learners learn best what is taught first and last)
- Input- guided practice-independent practice (20 minute cycles)
- Predictable routines
- English should be used with a clear pedagogical goal

Guided-Practice Activities



- Tic Tac Toe
- Word puzzles
- Cubes
- Game templates
- White boards
- Differentiated instruction
- Think-pair-share-think-write-pair

Independent Activities



- Writing: marble composition book
- Traditional worksheet/book exercise
- Mini-project (halloween invitation, el palacio de hierro, restaurant menus)
- Project (3 hoteles, go-animate, celebrities)
- Technology exercise (website, email, PowerPoint, etc)

Learning that lasts



1. Retrieval – Increase the amount of time students spend on retrieval
2. Spacing- Space out practice sessions over longer periods of time
3. Mixed Practice- Provide opportunities for mixed practice or interleaving
4. Growth Mindset- Abilities are not fixed