

## Languages in the News

### *Promoting a Language Proficient Society: What You Can Do*

In this digest from the Center for Applied Linguistics (CAL), written by Kathleen M. Marcos and Joy Kreeft Peyton includes a brief summary of items parents, teachers, administrators, policy makers, and businesspeople can do to promote language learning in a community.

Click here to read [\*Promoting a Language Proficient Society: What You Can Do\*](#).

This issue of *Newsworthy* was compiled by Tammy Dann. Send any comments, questions, or information for future issues of *Newsworthy* to Tammy Dann at [trdann@q.com](mailto:trdann@q.com).

Thank you to Meriem Bacha and Heather Hendry for providing the links used in *Newsworthy*.

Thank you to Robert Raymond and Leslie Zimring for their work writing summaries.

### *Language Program May have Kept Sacramento School Open*

This article by Diana Lambert is about an elementary school located in a lower income neighborhood with declining enrollment that was on the verge of closing. This year the school added three dual-immersion classes, increasing its enrollment by 75 students.

The school plans to expand the program into first grade and possibly preschool next year. Children in kindergarten receive instruction in Spanish 90% of the time. The plan is to increase the amount of English instruction each year until fourth grade, when students are taught equally in Spanish and English.

Click here to read the article [\*Language program may have kept Sacramento school open\*](#).

Welcome Shanon Shreffler, Josh Hemlee, Kennedy Schultz, Veronica Guevara, and Sally Hood to NNELL's Advocacy Committee.

# Tips and Tools for Early Language Learning

## Languages Online

Languages Online is a website that includes free resources for language teachers. On this site, visitors will find tools to make a variety of games, which include Memory, Tetris, and Matching. There are ready made activities in Chinese, French, German, Indonesian, Italian, and ESL for beginners and songs to download in French, German, Indonesian, and Italian. Additional tools include a Cartoon Story Maker and a Rubric Maker.

Click here to access [Languages Online](#).

## Arabic K-12 Teachers Network

The National Capitol Language Resource Center (NCLRC) has devoted part of their website to resources for K-12 teachers of Arabic. Included in these pages are links to articles about teaching Arabic, information about professional development opportunities, Arabic webcasts, textbook reviews, links to a variety of websites, an Arabic/English glossary and a directory of schools where Arabic is taught. Teachers can request to join the Arabic K-12 listserv or access past newsletters.

Click here to access the [Arabic K-12 Teachers Network](#).

## Yiddish Radio Project

The *Yiddish Radio Project* is a celebration of the recordings from the "golden age" of Yiddish radio in the 1930s to 1950s. The website includes the radio documentaries that were first broadcast on NPR's "All Things Considered," Yiddish radio clips, photographs of important people and places, commercials in Yiddish, and more.

Click here to access the [Yiddish Radio Project](#).

## Quijote Interactivo

*Quijote Interactivo* is a project that allows visitors to interact with the first edition of *El ingenioso hidalgo don Quijote de la Mancha*. Visitors can zoom in on the text, see a modern transcription, listen to period music while reading, access maps, learn about life in the seventeenth century, or watch videos about the story.

Click here to access [Quijote Interactivo](#).