

*A collection of information and links to  
websites concerning  
Early Language Learning*

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**Asia Society Resource Page**

The Asia Society is working with partners in the public and private sector to address the need for more Chinese language programs in American schools. Within the website is a page full of resource for Chinese teachers.

Links include:

- About Chinese and Foreign Language Instruction
- Chinese teachers' job boards
- Funding sources
- Curricula
- Distance learning models
- Directory of schools offering Chinese
- How to forge partnerships with Chinese schools
- Textbooks, catalogues and publishers
- Supplementary materials
- Technology tools and online support
- Assessment
- Community resources
- Summer, exchange and immersion programs
- Professional organizations and resource centers

Click here to access the [Asia Society's resource page](#).

**Languages in the News\*\***

*Exposure to Two Languages Carries  
Far-reaching Benefits*

“People who can speak two languages are more adept at learning a new foreign language than their monolingual counterparts, according to research conducted at Northwestern University. And their bilingual advantage persists even when the new language they study is completely different from the languages they already know.”

Click here to read more of the article [“Exposure To Two Languages Carries Far-reaching Benefits”](#).

*Bilingual Babies Get an Early Edge*

“Bilingual parents and the experience of hearing two languages may give babies an early learning advantage — and all before they know how to speak.

A new study shows that bilingual babies quickly adapt to different learning cues at seven months old compared with babies from single-language households. The findings may lead researchers to rethink how hearing two languages trains the young brain, even before babies have learned how to formulate words. “

Click here to read more of the article [“Bilingual Babies Get an Early Edge”](#).

\*\*Links provided by Marcela Summerville.

### ClipArt Collection for Foreign Language Teachers

This page contains a collection of simple line-drawing clip art. The drawings are designed to be culturally and linguistically neutral. They can be reduced in size, without loss of quality.

They can be used for free as long as they are used for **not-for-profit educational purposes**. When you use these drawings the creators ask that you acknowledge the source.

To use the drawings, click the title of the one you want. The full-size image will appear then use the "Copy this image" option in your browser to copy it. You should be able to modify the size of the image within your software.

Click here to access the [Clip Art Collection](#).

### Spanish Two-way Immersion and Chinese FLES Curriculum

The K-12 National Foreign Language Resource Center (NFLRC) and the Center for Applied Linguistics are collaborating to improve the teaching of Chinese in grades K-5. The NFLRC is also collaborating with the Iowa Department of Education and Spanish Two-Way Immersion programs. Within the K-12 NFLRC website, visitors can access information about the Chinese FLES and Spanish Two-Way Immersion projects.

Below is a list of information included in the website:

#### ***K-5 Chinese FLES***

- Project Description
- Curriculum
- Professional Development

#### ***Spanish Two-Way Immersion***

##### Program Overview:

- beliefs and philosophy
- vision
- mission statement
- essential components

##### Curriculum

- philosophy
- development
- written curriculum
- lessons learned

##### Professional Development

- timeline
- stakeholders
- presentations

##### Resources

- for administrators
- for parents

##### Research

- plan
- consent form
- instruments
- data

Click here to learn more about the [Chinese FLES and Spanish two-way immersion projects](#).

Send any information, comments, or questions for *Newsworthy* to Tammy Dann at [trdann@q.com](mailto:trdann@q.com)