Even in the coldest and bleakest moments of winter, our NNELL members are gearing up for a busy spring. Within this issue of the National Networking Newsletter, you’ll marvel at the activity going toward preparation for a new season filled with many conferences and workshops going on around the country.

The NNELL Board has been working on an exciting slate of professional development opportunities – ranging from regional workshops, to a webinar, and to a co-sponsored summer institute. It is our sincere hope that some of these opportunities will meet your professional needs.

Finally, I would like to welcome three new State Representatives: Nicole Boudreaux from Louisiana, Joshua Cabral from Massachusetts, and Heather Hendry from Pennsylvania. Each of these educators brings a wealth of experience and passion for world language to education to youngsters. NNELL is honored to have these individuals serve as early language learning ambassadors in their states. WELCOME!

Enjoy!

Nathan Lutz
National Networking Coordinator
nlutz@mph.net

Be on the lookout for our regional professional development workshops

please consider the environmental impact of printing this newsletter before doing so
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**News from the Northeast**

**Marcela Summerville**  
Northeast Regional Representative  
marcela@spanishworkshopforchildren.com

Greetings from the Northeast! First, I would like to extend a warm welcome to our new state representatives, Heather Hendry in Pennsylvania and Joshua Cabral in Massachusetts.

Our region will be very active during the spring months. We have several conferences coming up. The NECTFL Conference in March at the Marriott Hotel in New York City, where I hope to see many of you; FLENJ (Foreign Language Educators of New Jersey) Conference in April in Summit NJ; Indiana University of Pennsylvania Spring Methodology Conference in April in Indiana, PA.

**Cheryl Beman**  
New Jersey State Representative  
cherylpberman@aol.com

Programs in southern and coastal NH are still holding there on and cuts have been minimal in our area.

Here in Peru I will be doing some volunteer work in schools that need much Professional Development and will be presenting two workshop on Multiple Intelligences for the staff at two schools. With my Flip camera I will record students and be doing a Skype class with my students back in NH. I am also translating my FLES Linguafolio to share with other elementary school here in Lima that are interested.

I will be joining forces with Amanda Seewald,(NJ) at ACTFL 2010 in Boston for a NNELL supported FLES session on Summer Immersion Camps for children. We have both conducted summer camp language weeks for children since 2004 and we want to share the How to's of a successful summer camp.

An interesting website for all to visit called Revolutionary Classrooms. It is currently under construction and will be released with their quarterly E-newsletter. They are out of New Hampshire and recently highlighted my 2007 Rutgers "Summer at the Louvre" program and how I incorporated it into my classroom. I will keep you posted as I think this will a great classroom contact to not only other language teachers but classroom teachers interested in connecting all subjects.
NEW YORK

Diana Zuckerman
New York State Representative
dianazuck@yahoo.com

What’s been going on and coming up in NY State?

- NY State Association of Foreign Language Teachers (NYSALFT) Webinars - Interested in online professional development? You don’t even have to be in NY! Visit www.nysaflt.org


- Western NY Foreign Language Educators' Council (WNYFLEC)/NYSALFT's Foreign Language Week Kick-off and Regional Conference: “Feed the Need for Foreign Language” will be Saturday, February 27 in Hamburg, NY. Visit www.wnyflec.org

- 2010 Francophone Film Festival at Canisius College, Buffalo, NY in March. Call (716)888-2835

- The Capital Region Conference Co-Sponsored by NYSALFT and the Capital Organization of Language Teachers (COLT): “21st Century LOTE: Preparing Global Citizens” will be Saturday, March 13 in Delmar, NY. Visit www.capital languageteachers.org

- 2010 NYSALFT Rochester Regional Conference: “Languages Add Flavor to Life” will be Saturday, March 13 in Rochester, NY. www-pub.naz.edu/~webfiles/NYSALF52010.pdf

- NorthEast Conference (NECTFL) and NYSALFT Spring Colloquium: “Simply Irresistible: People, Programs, and Practices that Inspire” from March 25-27 in NYC. Visit www.nectfl.org

- Putnam Westchester Region Foreign Language (PoWeRFL-formerly WAFLE)/NYSALFT Regional Conference will be Saturday, April 17 in Westchester, NY. Contact athorton@pvcsd.org

- The Association of Language Teachers of Orange, Ulster, Dutchess and Surrounding Counties (ALOUD)/NYSALFT Regional Conference will be Saturday, April 17 in Stone Ridge, NY. ALOUD also offers workshops throughout the school year. Contact dianazuck@yahoo.com

- To find out what’s going on in Central NY contact the Language Educators of Central NY (LECNY), visit www.lecny.org

- NYSALFT/NNELL Summer Institute: “What’s H.O.T. ~ Higher Order Thinking Skills ~ in LOTE” from August 3-6 in Oneonta, NY. Visit www.nysaflt.org

NY NNELL members now have their own Google Group. This group provides a forum for NY NNELL members to communicate, share and request information, post questions and comments, collaborate and connect with other NY NNELL members throughout NY State regarding world languages. If you are a NY NNELL member and have not received an email notification of your membership in the group, please contact me at dianazuck@yahoo.com. I am looking forward to our members having greater contact with each other.

NY NNELL appreciates our sponsor organizations that offer us a variety of resources. They include French Media Resources (www.frenchmediaresources.com), the Language Workshop for Children (www.languageworkshopforchildren.com), Little Pim Corporation (www.littlepim.com), and the NYS Association of Foreign Language Teachers (www.nysaflt.org). François Thibaut, Founder-Director of the Language Workshop for Children, has shared with us about the Professor Toto Language Education Series (www.ProfessorToto.com). Please read about it below.

Thank you to all NY NNELL members and NNELL members nationally!
NNELL goes to the FLAME conference this March! Each March sees the Foreign Language Association of Maine (FLAME) state conference, and this year we will have a presence. I am very excited to be offering a presentation on NNELL, in the hopes of sharing with my Maine colleagues the resources we have at our disposal and speaking about advocacy for the many K-8 programs we have here in our state. FLAME does an incredible job of advocating in our state, and it is great to be partnering with them for this event.

In October, I hosted a ‘Getting to Know NNELL’ presentation at the Penobscot School in Rockland in an effort to get out the word about NNELL. There are many teachers here in the state who have never heard of NNELL, so I am working hard to spread the word.

As in many places, Maine schools are facing difficult times. I am sad to report that many programs are in danger of cuts. Interestingly, Maine includes K-12 Foreign Language instruction in its Learning Results and many school districts have put in place programs over the last decade. However, as crunch time hits, some of these programs are targets for reduction or elimination. I have been working with the FLAME listserv, the Penobscot School, and various teachers around the state to share ways to advocate for our programs.

Lastly, we are now on Facebook! Do a search for NNELL Maine and join us! It is a great way to network, share information, and keep in touch with one another.

From Nancy Mangari (outgoing Rep)

Massachusetts welcomes our new NNELL state representative – Joshua Cabral - of the Brookwood School in Manchester, MA. Joshua serves on the Massachusetts Foreign Language Association’s (MaFLA) Board of Directors and will represent the Early Language Learning constituency in the organization. Joshua has shown himself to be an exemplary teacher and leader through his enthusiastic and innovative ways. We are thrilled that he will be taking on this leadership role as the NNELL State Representative. Welcome, Joshua!

Former NNELL MA State Representative, Nancy Mangari, has stepped down in order to assume additional responsibilities of the executive track of MaFLA. As the MaFLA first vice president, Nancy is the Conference Chair of the 2010 MaFLA Annual Meeting in conjunction with the ACTFL Annual Convention and World Languages Expo being held in Boston, MA in November. She will then assume the MaFLA Presidency in 2011. Our thanks to Nancy for her work on behalf of NNELL and our best wishes for her work on behalf of MaFLA. We know she will continue to promote the Early Language Learning community in her newest role.

NORTHEAST REGIONAL WORKSHOP

“Activating Multiple Intelligences to Enhance Teaching and Learning in Your Preschool or Elementary Second Language Classroom”
with Amanda Seewald

May 8, 2010
Philadelphia, PA

details at www.nnell.org
North Carolina is fortunate to have a variety of foreign language programs offered throughout the state. Based on data compiled by the North Carolina Department of Public Instruction, there are currently fourteen FLES programs offering Spanish, French, German, and Japanese. There are also 14 districts offering one or more dual language/immersion programs in Spanish, French, Mandarin Chinese, Japanese, German, Cherokee, and Greek. In recent years immersion programs have been expanding and I wanted to provide information about what North Carolina has to offer for districts across the county that are interested in networking, establishing or expanding their programs. Please visit the following link http://seclang.ncwiseowl.org/resources/dual_language__immersion_programs/ for more detailed information.

We also look forward hosting the SCOLT/FLANC/AATSP-NC/NNELL Conference April 15-17 in Winston-Salem.
Florida educators are preparing for the Southern Conference on Language Teaching (SCOLT) which will be held during the month of April in Winston-Salem, North Carolina.

The Best of Florida this year is titled Música, Maestro presented by Sandra Rosado Lilly Lewis, Nilsa Gomez and Sylvia Amaya. During this session, participants will experience fun, effective methods that energize students to use presentation, interpersonal and interpretive modes of communication through musical activities. Songs written by the Pinellas County FLES team provide the context for lively context-based language lessons.

Also presenting from Florida will be Mario Nuñuz and Marcia Spielberger from Santillana. They will be presenting Differentiating Instruction in the Spanish FLES Classroom and Programs for Spanish Speakers: Identifying Needs & Providing Solutions.

NNELL’s Southeast Regional Representative also from Florida will be presenting Becoming your Best Advocate—Articulation & Advocacy for Early Language Learning with other NNELL state representatives.

Although not in early language learning, Deanna Scheffer, who teaches at Episcopal High School in Florida, will be presenting Designing Instruction for the AP French Language and Culture Course and Juan Carlos Morales, from Florida and SCOLT World Language Teacher of the Year, will present It's Alive!—Bringing Theme-Based Units to Life.

Florida will be very well represented at this year's SCOLT conference. Come and join us at these sessions!

The Foreign Language Association of Georgia (FLAG) develops a policy paper supporting early language learning

The Foreign Language Association of Georgia (FLAG) has recently developed policy recommendations to the Georgia Department of Education regarding the lack of alignment of high school graduation requirements for world language for preparing all students for college and work-ready expectations. According to the FLAG policy recommendation, "the current lack of a universal world language requirement for high school graduation means that students can earn a high school diploma and not be qualified to enter most four year colleges in Georgia and throughout the nation. Over the long term, this is a deficiency in preparation that must be addressed." The policy paper also supports early language learning by stating that, "as soon as feasible, but no later than 2014, every student performing at or above grade level as demonstrated by meeting or exceeding standards on the CRCT (Georgia’s annual standardized test for grades 1-8) in reading and math should have the opportunity to complete at least one year of sequential study of a world language other than English prior to entering high school."

To see the entire policy paper go to http://www.flageorgia.org/advocacy.htm and click on FLAG Policy & Position Statement <http://www.flageorgia.org/advocacy/FLAGPolicyStatement.pdf>
2010 SCOLT/FLANC/AATSP-NC/NNELL Conference Preview

Communication Beyond the Classroom
2010 SCOLT/FLANC/AATSP-NC/NNELL Conference

April 15-17, 2010
Winston-Salem, NC

Conference Information posted at website: www.scolt.org

ASHLEY ELEMENTARY SCHOOL
Winston-Salem, NC
Thursday, April 15, 2010

Site Visit

Department from Conference Hotel: 7:45 AM
Orientation/ Site Visit / Q&A
Return to Conference Hotel: 11:15 AM
Transportation Included

ASHLEY ELEMENTARY SCHOOL
Winston-Salem, NC
Thursday, April 15, 2010

ASHELY ELEMENTARY SCHOOL
Winston-Salem, NC
Thursday, April 15, 2010

Conference Features

• Site visit to dual immersion language program
• Thursday Leadership Certificate Strand
• Half-day pre-conference workshops
• Special Post-Secondary Roundtable Discussion Coffee Klatch
• Special Elementary/Middle School Strand of Presentations
• NNELL-Sponsored Sessions
• Over 45 exhibit booths
• 90 + presentations
• SCOLT Awards Luncheon
• FLANC Luncheon
• FLANC’s Famous Raffle
• Special AATSP-NC Sessions
• Greetings from the 2010 ACTFL Language Teacher of the Year and the 2009 SCOLT World Languages Teacher of the Year, Linda Zins-Adams
• Selection of the 2010 SCOLT World Languages Teacher of the Year & Recognition of All State World Languages Teachers in SCOLT Region
• Celebration of SCOLT’s 45th Anniversary

Elementary Dual Language Immersion Program

Ashley Elementary School offers two distinct programs of Spanish language study. In addition to the more traditional FLES option, in which students take Spanish classes three times a week for a total of 90 minutes, Ashley offers a separate dual immersion program. In this dual immersion program, native English and Spanish-speaking students in grades K-5 learn curricular content in both languages. The program is carefully designed to provide a thorough bilingual learning experience, so that students grow to be not only bilingual, but also bicultural and biliterate. With visiting teachers from various Spanish-speaking countries, the dual immersion experience is authentic, engaging, and unique. In Kindergarten, students learn 80% of the day in Spanish. Students learn 70% in Spanish in first grade, 60% in Spanish in second grade, and 50% in Spanish in grades 3-5.

Ashley Elementary is also a member of the International Baccalaureate Primary Years Programme with a teaching philosophy that focuses on the total growth of maturing and developing children. The curriculum addresses students’ educational, social, physical, emotional, and cultural needs and integrates the educational research, practice, knowledge, and experience of international schools with the North Carolina Standard Course of Study (NCSCS). The result is a relevant, engaging, accelerated, and creative educational program. Specific questions, designed for exploration, inquiry, and study, guide instruction. The goal of the International Baccalaureate Primary Years Programme is to develop students' abilities to ask questions and to become involved in the concerns of the global community.
Early Language Learning Sessions

Friday, April 16, 2010

The Language of Literacy: Communication Beyond the FLES Classroom: Lynn Fulton-Archer, SCOLT Past President
The language of “Literacy” is one that elementary teachers and administrators speak with ease, but one that world language teachers oftentimes struggle with. Learn to communicate with grade-level teachers about how your world language program supports their literacy goals. This session will share information about four basic building blocks of any literacy program including exposure to language, awareness of print, access to texts and comprehension instruction and will provide practical ways to embed these in the world language classroom.

Differentiating Instruction in the Spanish FLES Classroom: Mario Nuñez and Marcia Spielberger (Santillana/Exhibitor)
All students do not enter a FLES classroom alike. The ability, proficiency, and interest level are unique to each individual child. Differentiating instruction means providing instruction that is appropriate for all types of learners, including students with special needs and special support services, advanced learners, and heritage language learners. Presenters provide research information on FLES programs and background information on how differentiated instruction works. They demonstrate how to incorporate it into a curriculum, learning strategies, activities and instructional materials.

Música Maestros: Sylvia Amaya, Sandrad Rosado, Lilly Lewis, Nilsa Gomez (FL)
Come experience fun and effective methods that energize students to use presentational, interpersonal, and interpretative modes of communication through musical activities. Songs written by the Pinellas County FLES team provide the context for lively context-based language lessons. Participants will engage in model mini-lessons that include power point presentations, realia, props and sing-alongs. Handout available.

Become Your Best Advocate—Articulation & Advocacy: Sandra Schoder, Beatrix Preusse-Burr, Carmen Carracelas (NNELL sponsored)
This regional NNELL business meeting and networking session addresses advocacy strategies, articulation within and between programs, and the needs of educators and administrators involved in teaching world languages in grades PreK-8 in the Southeast area. The presenters introduce early language learning programs and initiatives in Fairfax County, VA and the Northeast. Bring your questions, ideas, and concerns so we can support you on your journey in the field of early language learning.

The Arts Take You Beyond the Classroom: Sandra Schoder (NNELL)
Learn strategies for integrating the arts in lessons, thematic units, or textbook work. See how visual arts, photography, music, movement, dance, literature and poetry enhance not only cultural understanding and knowledge, but rather language learning, fluency, literacy, and motivation of learners. Participants engage in a variety of creative, hands-on, minds-on activities which combine the arts, fun, and joy. A handout includes a list of activities ready to apply to the classroom. (Double Session)
Spice up your Classroom!: Tammy Kaseman (NC)
Add some spice to your classroom to engage students in interactive learning using the target language.
Activities are in Spanish but can be adapted for all languages. Handout available.

Over the river and through the FLES classroom: Comelia Okraski (NC)
Discover fun ways to use vocabulary for woodland animals such as porcupines, squirrels and owls in order to build communication. Activities provided include speaking and listening exercises, games, crafts and songs. A variety of teaching materials (props, puppets, story ideas) are highlighted. The presentation focuses on pre-literate (pre-K through grade 2) French instruction with similar materials in Spanish. Activities are easily adapted to older FLES students and other languages.

Cartooning for the Non-Artist in the FL Classroom: Rebekah Martin-Fong (GA)
Whether your works of art are sold in galleries or your artistic talents are limited to stick-people images, cartooning for both you and your students is a fun and easy way to address multiple intelligences as well as keeping students engaged resulting in some finished student-created products for your units. Come find out how you can learn to cartoon with zeal and ease.
Find out how to access free resources. Return to the classroom loaded with an arsenal of terrifically fresh and innovative ways to introduce and use cartooning throughout the year.

Interactive Content Based Second Language Teaching and Learning in the ES Classroom: Ashley Garcia & Ramon Alonso (NC)
Participate in an interactive presentation that requires movement/actions. The participants are "guided" on a tour/tours of the Solar System and/or the Earth demonstrating a few ways in which a Second Language can be taught using PowerPoint presentations, telling stories, going on virtual "tours" and incorporating important Standard Course of Study objectives of the Second Language and of other Core subjects. The presentation languages are English and Spanish, although the participants need not know Spanish. Major ideas, concepts and discussion will be in English. The language demonstrations are in Spanish with many visual aids.

Increasing Communication in the Elementary Spanish Classroom: Amy Talley (NC)
Student use of the target language is a necessary component of effective foreign language classrooms. To develop fully students' second language proficiency, development of interpersonal communication skills is critical. In this session, the presenter demonstrates how the incorporation of information gap activities and partnerships between grade levels (especially in elementary school) can increase students' interpersonal communication skills.

FLES Swap Shop:
For this year's FLES Swapshop, we are going digital and green at the same time. Please send your original lesson plan and materials as a Microsoft Word, OpenOffice, or PDF attachment to: Sandra Schoder, NNELL Southeast Regional Representative (sandra.schoder@gmail.com). Send information by March 31, 2010.
Please include on the lesson plan or the activity:
- the grade level for which it is intended
- objectives
- your name and email address
- a statement giving permission to other teachers to use the lesson plan in the footer of the page
News from the Central States - East

Lynn Sessler
Central States East Regional Representative
lsessler@new.rr.com

The 2010 Central States Conference will be held in Minneapolis, MN from March 4-6. We are looking forward to joining our colleagues from the Central States West Region at this annual conference which will include many sessions for FLES educators. The FLES Swap shop breakfast will be held on Saturday morning from 7:30-9:00 AM and will be hosted by the NNELL Central States West Representative, Lindsay Comwell.

Plans are also in the works for the 2011 CSC Conference will be held from March 3-5 in Indianapolis, IN with the theme of “All Aboard the 21st Century Express”. Proposals are being accepted online until April 15, 2010 for this conference. Many FLES educators have asked for more sessions focused on early learning of World Languages so consider submitting a proposal today!

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Norma Richardson attended the Modern Language Association Annual Conference held in Philadelphia at the end of December, 2009. This was the first time that a session was devoted to Early Language Learning. Presiding over the session was Therese Caccavale, of the Holliston, MA public schools. The speakers were Marty Abbott, ACTLF, Rita Oleksak, Glastonbury CT public schools; Mary Lynn Redmond, Wake Forest University and Marcia Rosenbusch from Iowa State. They talked about content-enriched FLES courses, effective program models, K-12 accountability, and the elementary school Chinese program in Ames, IA.

For abstracts, contact: caccavalet@holliston.K12.ma.us
We are very excited to have our own website for the Wisconsin Network of Early Language Learning. It launched in January, and you can check out our resources at www.wi-nell.org. Our state organization, WAFLT, gave me a grant to help with buying the domain name, creating the content and designing the page. I am very thankful for their financial help, feedback and encouragement!

FLESFEST 2010 is fast approaching on Saturday, March 13. Language teachers from preschool to the university level will meet for the day to learn more about Assessment: Motivating World Language Learners for Success. Our keynote speaker is Paul Sandrock, and we have four breakout sessions by practicing teachers to supplement Paul's talk. We are very lucky to have an Elementary Media Specialist show us current technology resources that can be used in the language classroom as one of those sessions! We will be talking up our Wisconsin Linguafolio K-8 at this conference, which is a wonderful portfolio for students to keep as they progress through their language studies. Join us if you're in the area!
News from the Central States - West
Lindsey Cornwell
Central States West Regional Representative
lindsey.comwell@mps.k12.ia.us

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Many of us here in Nebraska, are gearing up to attend the Central States Conference in Minneapolis on March 4-6. We are discovering the wealth of resources that continue to be added to the Nebraska Department of Education’s website. It has a collection of Children's Literature-Based Units. Teachers can download the Power Points and alter them to fit their curriculum. Check out the resources at: http://www.nde.state.ne.us/FORLG/.

Also we have lots of international education resources for cultures and languages that world language teachers would be interested in. We have posted Power Points for educators, businesses and communities and we will be posting more thematic units at the end of February. We are currently taping advocacy videos for international education and world languages. Check out that information at: http://www.nde.state.ne.us/FORLG/IE_Main.htm.
Greetings from Minnesota! In October 2009, the Minnesota NELL Swapshop breakfast and networking session was held at the Earle Brown Heritage Center in Brooklyn Center, Minnesota. EMC Paradigm of St. Paul, sponsored the NNELL Swapshop breakfast and provided wonderful prizes to NNELL’s Minnesota members featured below. Paulino Brener presented a lively, hands-on, content-based workshop on teaching authentic dance of Carnaval in Argentina entitled: “Carnavalito,” He incorporated the use of power point to teach cultural aspects of this celebration in Argentina and even sent the power point electronically to all those in attendance at the Swapshop breakfast.

The Minnesota NELL Swapshop breakfast and workshop is actively being organized for October 2010 at the Earle Brown Heritage Center-- as an integral aspect of the MCTLC fall conference. We are encouraging state NNELL members to submit proposals for this annual event.

We look forward to the Central States Conference which will be held in the Twin Cities in March 4-6. Susana Galvez, Mn. NNELL member, living in Barcelona, Spain will travel to Minnesota to present two workshops on storytelling and integrating music into the elementary language program. We hope to have a lot of NNELL members participating in this lively conference.

### NNELL/FLES SWAPSHOP BREAKFAST

Saturday, March 6, 2010  7:30 AM – 9:00 AM  Regency Room

Calling all teachers and supporters of Early Language Programs!

Come early and get invigorated for the day with your colleagues as FLES teachers and supporters gather to network and share ideas. Included in the Swapshop Breakfast:

- Colleagues and guest speakers reporting on current happenings in the area of world languages in our Central Region.
- Reports from state NNELL reps and others representing K-8 world language education.
- Advocacy information from ACTFL and NNELL in support of K-8 world language programs in our Central States
- Various activities/lesson plans and advocacy materials to take back to your classrooms, schools and communities.
- Cool door prizes!

Let’s have a great NNELL reunion in the Central States.

We have been promoting ACTFL’s: Discover Languages, Discover the World theme this month of February in Minnesota. There have been many reports of schools using this opportunity to promote advocacy for their programs by showcasing events by students. There has been promotion of the podcasting contest sponsored by ACTFL also. More information can be found at [www.actfl.org](http://www.actfl.org)
News from the Pacific Northwest

Dr. Carolyn Taylor
Pacific Northwest Regional Representative
taylor@uwyo.edu

The Confederation in Oregon for Language Teaching presents

The 2010 COFLT Spring Conference
Lane Community College on Saturday, March 6
"Target: Language, Integrating Content and Communication"

Rather than a traditional conference format, we are making the transition to more hands-on, less-language-specific workshops, workshops which will provide graduate credit (additional fee, through UofO) and more detailed focus on issues. Workshops are two hours in duration focusing on one of three general themes: language teaching theory; language-specific cultural content; and language pedagogy. Presenters were sought out and invited by the COFLT board.

http://coflt.net/

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www.goodsearch.com
News from the Southwest

Kathy Duran
Southwest Regional Representative
kathy.duran@dcsdk12.org

CALIFORNIA
Akiyo Hirose
California State Representative
ahirose47@sbcglobal.net

Wonders - Children Learning Language, in Encinitas, CA (near San Diego): Our first year of a full 3-hour, multi-day preschool program in Spanish, Mandarin & French has been a great success. We believe that this economy prevented some families for participating in our after-school immersion play classes; so this new program allowed parents to combine two needs: preschool development & language immersion. We are proud to be launching an expanded immersion preschool program next year, as well as continuing our 45-90 minute after-school and Saturday classes for 1-10 year olds. Also, we have found it interesting that our Mandarin program is growing faster than our French program, perhaps because California is closer to that side of the world? That said, Spanish does continue to beat them both, definitely because of our location!

Hilary Comerchero, Director
Wonders - Children Learning Language
www.wonderslanguage.com

Mila Teper, Russian FLES teacher/curriculum writer/program coordinator at Argonne, San Francisco Unified School District, shares a little about her program:

“February is recognized nationally as “Discover Languages . . Discover the World” month. We invite you to celebrate it with our school community. We would like to encourage conversations about the importance of learning a foreign language as well as preserving the heritage language and culture. Throughout the school you’ll see displays that we put together. You’ll be able to “take a tour” around the city of Moscow, peek inside one of the famous Russian art museums, the Tretyakov Gallery, and familiarize yourself with a collection of recepies from Russian cuisine.”
CCFLT, The Colorado Congress of Teachers or Foreign Languages Spring Conference

Coloradans are getting geared up for the annual conference which will be held this year in Colorado Springs from February 25th-27th.

There will be many exciting sessions, including a NNELL SWAP Shop on Saturday morning! We will be excited to see our Colorado (and neighboring states) K-8 colleagues and will enjoy the opportunity to share ideas and network with our NNELL members at this great event.

Some highlights include:

“Discover Languages...Discover the World: A National Campaign to Strengthen Your Program”
Janine Erickson, President of ACTFL
As we prepare for the arrival of the ACTFL’s Annual Convention in Denver in 2011, it is important for CCFLT members to become more familiar with ACTFL and how our state can benefit from our attendance at this national convention. This presentation will introduce CCFLT members to ACTFL. Come learn what is happening in the rest of the nation in regards to world language education. Ideas from the Discover Languages & Discover the World national advocacy campaign will be shared for those who want to bring attention to the critical need for strengthening the importance of learning languages in the 21st Century

Developing Your Own Blogs and Wikis for the World Language Classroom
Leslie Davison, Dillon Valley Elementary School

Blogs and wikis provide opportunities to easily create a variety of content using a web-based interface. They are effective tools for organizing classroom activities, providing additional comprehensible input, advocating for your program, and collaborating with others around the world. This is a hands-on workshop. Bring your laptop and any materials (vocabulary, activities, assignments, images, videos, etc.) you may want add to your blog or wiki. Each teacher will create a wiki and/or blog during the course of this workshop. No experience needed. Leslie is a NNELL Colorado member and teaches in a dual language program in the Rocky Mountains. She is an expert at technology in the World Language elementary classroom!

“Personalization Gimmicks II: A(nother) 21st Century Toolbox for Teachers”
Presenter: Noah Geisel, Denver East High School
Personalization is key to student buy-in and 21st Century students are a tough sell for 20th Century tools. Join 2008 & 2009 Best of Colorado presenter Noah Geisel for an accessible & entertaining hour that will leave you equipped with several of the latest (and easiest!) personalization gimmicks to “hook” your savvy students, starting on Monday. While some gimmicks don’t require tech, feel free to bring your computer to practice personalization gimmicks that are applicable to all levels of students in all languages. Noah is an amazing presenter, and while he is a high school teacher, he attracts an audience that spans all levels and languages. If you have never seen Noah, this presentation is a must see!
What’s H.O.T. in LOTE: Higher Order Thinking Skills
NYSAFLT-NNELL Summer Institute

August 3-6, 2010
SUNY College at Oneonta
Oneonta, New York

NNELL is partnering with the New York State Association of Foreign Languages Teachers to bring you a Summer Institute not to be missed! Join your NYSAFLT-NNELL colleagues for learning, networking, and creating exciting new materials for your world language program! NYSAFLT welcomes NNELL as co-sponsor of this year’s Summer Institute on the SUNY Oneonta Campus in beautiful Oneonta, New York. This year’s topic, “What’s H.O.T. in LOTE (Languages Other than English): Higher Order Thinking Skills,” is sure to provide all attendees with new methods and techniques that spark student interest and ignite student enthusiasm and achievement.

Two separate strands of workshops will be offered to Summer Institute attendees. The general strand will consist of workshops of interest to teachers of all levels, with workshops focusing on middle and high school years. We will also offer a FLES strand with a focus on the unique needs of early language teachers. All workshops will be presented by our professional colleagues from NYSAFLT and NNELL. Together with learning opportunities, attendees will have time to create products for classroom use and network with exhibitors and other professionals in the field of world language education.

Mark your calendar! Reserve the date! Bring a friend! The NYSAFLT-NNELL Summer Institute begins at 11:00 AM on Tuesday, August 3, 2010 with activities continuing through 12:30PM on Friday, August 6. Stay for the entire program and receive a certificate of attendance for up to 30 hours! You’re sure to walk away refreshed, recharged and ready for your new year ahead!

Online registration will be open soon! Visit http://www.nysaflt.org/conferences/summerinstitute for complete details.
Important Dates

CSC\textsuperscript{FL}, Minneapolis
NECT\textsuperscript{FL}, New York
SW\textsuperscript{COLT}, Albuquerque
SC\textsuperscript{OLT}, Winston-Salem
Northeast Regional Workshop, Philadelphia, PA
Southeast Regional Workshop, Atlanta, GA
NYSA\textsuperscript{TL-NNELL Summer Institute}, Oneonta, NY

March 4-6, 2010
March 25-27, 2010
April 8-10, 2010
April 15-17, 2010
May 8, 2010
May 8, 2010
August 3-6, 2010

NNELL Regional Professional Development Workshops

NNELL is busy planning its slate of 2009-2010 Regional Professional Development Workshops. Stay tuned to www.nnell.org for important announcements as they develop.

Attention State Representatives

Thank you for your submissions of state news for this newsletter! The next deadline for news to your Regional Representatives is May 11.