

*A collection of information and links to
websites concerning
Early Language Learning*

October 2010

LANGUAGES IN THE NEWS

*Dr. Fred Genesee, Second-Language
Acquisition Expert Discusses Bilingualism*

Dr. Fred Genesee, Director of the Division of Education, University of California, Davis, and an internationally recognized researcher in the areas of second language acquisition, spoke about immersion, two-way immersion, and bilingualism at Chico State in California. Dr. Genesee has done extensive research on total immersion via a project begun in Montreal (French and English) in 1965. Genesee offered the advice that, "children learn a language when there is meaningful and on-going use of language about something important."

Click here to read [Dr. Fred Genesee, Second-Language Acquisition Expert Discusses Bilingualism](#)

The Bilingual Education Debate

This weblog has interesting and well written articles concerning bilingual and ESL education with a California perspective. The Blog has not been updated since 2008 so while well written and presumably well researched; it is outdated especially on the debates going on in California currently about ESL and related issues.

Click here to read the weblog [The Bilingual Education Debate](#).

*Fostering Second Language Development in
Young Children*

Though this article was written in 1995, its content is largely still valid. It is meant for teachers whose students' native and target languages may be different. It helps teachers with native and non native English speakers dispel some of the myths that exist about second language learning. This article seeks to help teachers understand the benefits of both languages and guide their students towards success in both without leaving the native non-English language behind.

Click here to read [Fostering Second Language Development in Young Children](#).

*Bilingual Parenting: Raising
German/English Bilingual Kids, Part One*

This is an account of an American woman and her Austrian husband who are raising their two children in Austria. Her goal is for the children to be able to communicate in the two languages spoken by their parents. The mother shares the journey, problems, helpful resources, and methods they used to raise bilingual children.

Click here to read [Bilingual Parenting: Raising German/English Bilingual Kids, Part One](#) by Nadine Lichtenberger.

**TIPS AND TOOLS FOR EARLY
LANGUAGE LEARNING**

Panchulo

Panchulo is an educational Spanish web site of Argentina. There are children, self-improvement, content-area, and basic skills links. The children's sites include stories, Mafalda, Condorito, interactive games, and

interactive musical instrument instruction. Content area sites include all the sciences, mathematics instruction, as well as a full retinue of sites for the social sciences. It contains resources such as maps, short stories, biographies, and almost any resource you need for teaching a content-centered class in Spanish. It is a parent/teacher resource for anyone involved in the teaching of Spanish to early language learners.

Click here to access [Panchulo](#).

Tips for Learning and Studying Languages

This brief article details the different ways for adults to brush up on their language learning. The author provides many resources and opportunities to study a language ranging from books, tapes, podcasts, internet and more. The author also provides some creative and less conventional ways to practice language such as talking to your dog and making to do lists in the target language.

Click here to read [Tips for learning and studying languages](#).

Teaching Vocabulary the Silent Way

In this report on teaching vocabulary the Silent Way, author John Pint provides a general account of the learner advantages learning the Silent Way. Pint says that the Silent Way, championed by Caleb Gattegno in the early 1960s, affords effective techniques for using pictures and Cuisenaire rods to support story telling in foreign language instruction. Pint asserts that learners can be introduced to large amounts of thematic vocabulary and put that vocabulary to use immediately. The article provides an overview of how to sequence a lesson using the Silent Way. There are photos of Pint in

action as well as links to additional resources prepared by him.

Click here to read to [Teaching Vocabulary the Silent Way](#) by John Pint.

Story Place

Story Place is a digital library targeting preschool-age and early elementary-school-age children. Designed and launched in 2000 by a team of librarians to offer a virtual experience of going to the library, and Story Place offers sample, interactive, illustrated stories. Each online-available story includes a printable follow-up activity, thematically related to the content of the story, and a list of recommended books for further, content-similar reading available for purchase. Story Place is presented in English and there is no indication that the site can be accessed in additional languages.

Click here to access [Story Place](#).

This issue of *Newsworthy* was compiled by Tammy Dann. Send any comments, questions, or information for future issues of *Newsworthy* to Tammy Dann at trdann@q.com.

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